South Tuen Mun Government Secondary School
Life and Society: Term End Assessment
S1 Inter-Class English Radio Drama Competition for L&S

Objectives:
Through this competition, students will experience the magic of sound and the creativity of their voices. Students can learn and enjoy the fun of script-writing and acting; they can also develop team spirit, improve English Language skills, build their confidence in expressing themselves in English and most importantly, apply the knowledge and concepts learnt in the subject of 'Life and Society'.   It will certainly be a marvelous learning experience for them.

Each group must choose a topic from the following:
1. How to become a sensible master of money.
2. How different types of banking services can improve the one's life.
3. How gambling can affect one's life.

Rules and regulations:
● Groups must consist of 6 students. Should you have any concerns, please contact your subject teacher.
● Each team must submit a 5-minute play script of a radio drama program.
● Any entry with content deemed to be inappropriate or sexually explicit, containing extreme violence or offensive remarks will be disqualified.
● Play scripts must be of original content.

Prizes
● Gold Award
● Silver Award
● Bronze Award
● Merit Award

● Best Performer Award
● Best Script Award
● Best Sound Effect Award

Judgement Criteria for Radio Drama:
● Content   30%
● Use of language and grammar   20%
● Creativity in story plot and character development   20%
● Voice projection (expressiveness, use of articulations)   10%
● Thoughtful use of sound effects   10%
● Teamwork and cooperation   10%

Timeline
December 19, 2019   Submission of written script
February 14, 2020   Submission of Radio Play
February – March 2020   Radio Play Appreciation

Topic chosen: _____

Story Outline: (50-100 words)

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_____

_____

_____

_____

_____

_____

_____

Class: 1   A   B   C   D

Team leader:

_____ (   )

Team members:

_____ (   )

_____ (   )

_____ (   )

_____ (   )

_____ (   )

_____ (   )

Radio Play Topic:_____

Casting:

Character:	Characteristic of Character	Student Name	Class no.
1.			
2.			
3.			
4.			
5.			
6.			

Technical Support:

	Student Name	Class no.	Remarks
Audio recording	1. 2.		
Sound effects	1. 2.		
Script typing	1. 2.		
PowerPoint	1. 2.		

Peer Evaluation Form:

	Name of Student	Types of task(s)	Contributions 100%
1			
2			
3			
4			
5			
6			

Rough Work